

**USWORTH COLLIERY PRIMARY SCHOOL
TEACHING ASSISTANT PERSON SPECIFICATION**

AREA	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
1. SKILLS, KNOWLEDGE, APTITUDE	<ul style="list-style-type: none"> • An excellent practitioner. • A secure working knowledge of the primary curriculum and its assessment procedures. • A knowledge and experience of personalising learning to raise standards of attainment and achievement of every child. • Good literacy and numeracy skills. • A knowledge and understanding of effective teaching and learning styles. • An ability to maintain a consistent and effective approach to behaviour management and discipline (promoting good behaviour). • A proven ability to plan, deliver and assess activities for groups of children (with the support of class teachers). • An ability to successfully share detailed knowledge of individual children's attainment with the class teacher to aid future planning and assessment. • A commitment to promote and safeguard the welfare of children. 	<ul style="list-style-type: none"> • A commitment to extra-curricular activities. • Understanding of child development 	Application Form Reference Observation in classroom Interview
2. QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • NVQ Level 3 or equivalent. • Commitment to continual professional development. 	<ul style="list-style-type: none"> • Further relevant qualifications. (e.g. NCFE CACHE Level 3 Diploma in Child Care and Education. BTEC National Diploma in Children's Care, Learning and Development. Level 3 Diploma for Early Years Educators EYE) 	Application Form Reference
3. EXPERIENCE	<ul style="list-style-type: none"> • Experience of supporting learning in EYFS, KS1 and/or KS2. • Experience and knowledge of supporting children with a wide range of needs. 	<ul style="list-style-type: none"> • Experience of supporting children across the whole primary range. 	Application Form Reference
4. DISPOSITION & SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> • The ability to work as part of a professional team. • Excellent oral and written communication skills. • The ability to build excellent professional relationships with the whole school community. • Reliable, flexible, committed, self motivated and enthusiastic. • A commitment to equal opportunities and inclusion. • Excellent organisational skills, including good time management. • A sense of humour and 'can do attitude'. 	<ul style="list-style-type: none"> • A willingness to support out of school activities. • Evidence of additional strengths within curriculum subjects. 	Reference Interview Observation in classroom Application Form

