



Year Group: 6

What kind of pirate would you be?

Area from curriculum you are studying:

History – The Vikings, Charles Darwin (Science link), history of piracy, Geography – Mapping, Climate Zones and Place Names, Citizenship – Modern day piracy

WOW: Message in a bottle – clues given as to who the message has come from, chn work in pairs to decode the message and find out who sent it.

Learning Challenge 1: Do all pirates have ships? What is a pirate? What does the word 'piracy' mean? Where did pirates come from? Geography GK: Y6 Expected b, c,

Learning Challenge 2: Were the Vikings pirates?

KWL grid, chn use sources to uncover the stereotypical reputation of the Vikings and whether it is a just reflection. Historical Enquiry: Y6 Emerging: b, Expected: a, c

Learning Challenge 3: What did the Vikings want? Why leave Scandinavia? Where did they go? Why did they come here? What did Viking raids achieve? History K&I: Y6 Expected: d, e HI: Y6 emerging: a Geography: P: Y6 Expected a. H: Y6 Expected: a, b, c.

Learning Challenge 4: Why did Vikings begin to settle in Britain? What was daily life like as a Viking?

History K&I: Y6 Emerging: a, b, e, Expected: d, e

Learning Challenge 5: What did the Vikings leave us? Place names, names of the days of the week, sagas.

Y6 Emerging: a, b, e, Expected: d, e

Learning Challenge 6: Are you a Viking?

Viking reign, decline and legacy, Alfred the Great and Edward the Confessor. Y6 Emerging: a

Literacy Link:

Viking sagas
Non chronological report
Recount from trip
Diary entry
Persuasive speech

Creative Art /Expressive Link:

Making runes and holder (wooden chest/cloth bag)
Rune jewellery
Clay Mask of warrior
<http://www.hotmud.co.uk/gallery.php>
Dragon motifs

Other Curriculum Links:

Science – was Charles Darwin a pirate? Filtration

Fiction and Non-Fiction Links:

Sagas and Legends (Eric the Viking, Thor, Loki, Beowolf, Bjorn)
The Viking Invader (mock newspaper)