



Year Group: 6

How much money can we make?

Area from curriculum you are studying: Enterprise – The School Fayre
DT: Packaging and Food Technology

WOW: Biscuit tasting session

Learning Challenge 1: What is your favourite biscuit? Taste biscuits and identify favourite flavours and ingredients. **Designing: understanding contexts, users and purposes a. Evaluating others work: a, b**

Learning Challenge 2: If you could have any biscuit, what would you choose? Market research of classes to find out most popular choices.

Designing: understanding contexts, users and purposes a, b, c, d

Designing: generating, developing, modelling and communicating ideas: a, b, c, d, e, f

Making: Planning a, b, c, d. Evaluating: a, b, c

Learning Challenge 3: Does your biscuit work?

Make a prototype biscuit for tasting. Evaluate and adjust recipe if necessary.

Making: Practical skills: a, b, c, d, e, f, g, h

Designing: generating, developing, modelling and communicating ideas: a, b, c, d, e, f

Learning Challenge 4: How many biscuits can you bake? Make final batches of biscuits and decorate.

Making: Practical skills: a, b, c, d, e, f, g, h

Designing: generating, developing, modelling and communicating ideas: a, b, c, d, e, f

Learning Challenge 5: Do you have a new favourite biscuit?

Evaluate the success of the biscuits and suggest any further changes.

Evaluating: a, b, c

Literacy Link:

Persuasive speech

Radio Adverts

TV Adverts

Creative Art /Expressive Link:

Designing Packaging

Logo designs

Other Curriculum Links:

Science – healthy eating, micro-organisms (food hygiene)

Fiction and Non-Fiction Links:

Charlie and the Chocolate Factory